***Who Should Attend?***

Speech-language specialists working in school settings as well as child study team members, special educators and classroom teachers will benefit from this timely and informative workshop.

***Special Requests***

Please submit any requests for accommodations for special needs in

writing with your registration. Thank you!

***Refund Policy***

100% is refunded if you cannot attend the seminar providing WCSHLA notified in writing at least one week prior to the seminar.

Relevant Financial Disclosure:

Anthony D. Koustsoftas will be receiving an honorarium and travel support from WCSHLA for his presentation. He is also an employee of Seton Hall University and will be referencing his place of employment during his presentation.

Relevant Non-Financial Disclosures:

Anthony D. Koustsoftas has no relevant non-financial relationships to disclose.

***Schedule***

8:30 Registration/Continental Breakfast

9:00-9:15 Introduction & Overview

9:15-9:45 Guiding Principles of Intervention

9:45-10:45 Going Meta: Defining Meta-

cognition & Metalinguistics

10:45-11:15 Inference Making Strategies

11:15-12:00 Hands on Activities for

Inference Making when Reading

12:00-12:45 Lunch

12:45-1:00 WCSHLA Business Meeting

1:00- 1:45 Strategies for Supporting

Children’s Writing for a Variety Audiences

& Purposes

1:45-2:45 Metacognitive & Metalinguistic

Strategies for Targeting Phonological,

Semantic & Syntactical Levels of Language

2:45- 3:00 Discussion & Conclusion

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***Warren County Speech***

***Language Hearing***

***Association***

***Presents:***

***Going Meta! Cognitive and Linguistic Strategies for School-Based Speech Language Pathologists***

***By***

 ***Anthony D. Koutsoftas***

 May 18, 2020

Quality Inn 1925 Route 57 Hackettstown, NJ 07840

(908)-813-8500

 Please use Google directions



 This course is offered for 0.5 ASHA CEUs

(intermediate level, professional area)

 ***About Our Speaker***

Anthony D. Koutsoftas is an Associate Professor in the Department of Speech Language Pathology in the School of Health and Medical Sciences at Seton Hall University, Nutley, NJ. He received his bachelor’s degree from New York University, master’s degree from Teachers College, Columbia University, and PhD from Arizona State University. Anthony teaches undergraduate, graduate, and doctoral courses related to language and literacy in school age populations as well as research methods courses. Anthony’s research interests include the development of reading, oral language, and writing abilities in typically developing children and children at risk for academic failure including children with Language-Based Learning Disabilities and Developmental Language Disorders. Anthony is currently collaborating with occupational therapists to better understand how an interprofessional approach to writing instruction can benefit students with language-based learning disabilities. Anthony runs a private practice focused on treatment and support for language and literacy needs for school age children and adults.

 ***Workshop Description***
The purpose of this workshop is to provide speech-language pathologists (SLPs) instruction and support including meta-cognitive and meta-linguistic strategies as part of speech language interventions in school settings. This workshop will focus on defining and describing meta-cognitive and

meta-linguistic strategies for children with speech and language disorders, and then provide demonstrations as to how these can be included as part of speech language therapy. Particular emphasis will be placed on including meta-cognitive and meta-linguistic strategies to support reading and writing for children receiving speech language services. For reading: meta- cognitive and meta-linguistic strategies will be centered around making inferences from the text. For writing: meta-cognitive and meta- linguistic strategies will be centered around writing for a variety of audiences and purposes. Additionally, meta- cognitive and meta-linguistic approaches for targeting language at the phonological, semantic, and syntactic levels will be demonstrated for participants.

 ***Learner Outcomes***

***After attending this workshop, participants will be able to:***

1. Define and explain what meta-cognitive and meta-linguistic strategies are and how these can be included as part of speech & language interventions for children on school provider’s caseloads.

2. Differentiate types of inferences that children can make when reading texts and how to target these as part of meta-linguistic interventions in school settings.

3. Explain at least one meta-cognitive and meta-linguistic strategy for language interventions at the phonological, semantic, and syntactic levels.

**Handouts will not be provided. Available on website 1 week prior to workshop at**

 **www.wcslha.org**

 ***Registration Form***

***Name:***

***Address:***

***Telephone:***

***Employer:***

***E-mail:***

 ***FEES:***

***$ 60.00 WCSLHA Members***

***$ 90.00 Non-Members***

***$ 40.00 Full-Time Students***

***Make check payable to WCSLHA***

**Please send registration even if you are waiting for a PO from your district:**

***\_\_\_\_I am a member of WCSLHA and am***

 ***enclosing $ 60.00 for the workshop.***

 ***\_\_\_\_I am a guest and am enclosing $ 90.00.***

 ***\_\_\_\_I am a full-time speech pathology***

 ***student and am enclosing $ 40.00.***

***\*\*Workshop Fee includes breakfast and lunch.\*\****

***Mail registration by May 11, 2020 to:***

***WCSLHA C/O Dina Kozlowski, 31 Parker’s Point Blvd, Forked River NJ 08731***

***Please Register Early***