**Who Should Attend?**

Speech-language specialists working in school settings as well as special educators and classroom teachers will benefit from this timely and informative workshop.

**Special Requests**

Please submit any requests for accommodations for special needs in

writing with your registration. Thank you!

**Refund Policy**

100% of your paid registration fee will be refunded if you cannot attend the seminar as long as you notify the association in writing at least one week prior to the seminar.

***Schedule***

8:30 Registration/Continental Breakfast

9:00-10:30 Session 1

10:30-10:45 Break

10:45-12:00 Session 2

12:00-12:45 Lunch

12:45-1:00 WCSHLA Business Meeting

1:00- 3:00 Session 3

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***Warren County Speech***

***Language Hearing***

***Association***

***Presents***

***What's the Story? Using Narrative Structure to Teach Communication and Leadership in the Digital Age***

By

Stacey Crowley

May 21, 2018

Quality Inn 1925 Route 57

Hackettstown, N.J. 07840

(908)-813-8500

Please Google directions

Sponsored by Warren County Speech Language Hearing Association (NJDOE Provider #965) 5.0 contact hours of continuing education units towards the NJ state license for speech language pathology. This workshop is not ASHA approved but CEUs are accepted by ASHA as described on their website.

<http://www.asha.org/about/membership>

-certification/certification/FactDef.htm

***About Our Speaker***

Stacey Crowley, owner of Learning Tree Literacy and founder of the Peacemakers SHARE movement, is licensed as both a Speech Language Pathologist and a Reading Specialist. She holds a Master’s degree in Reading Literacy and has advanced training in the Orton-Gillingham Approach to multisensory structured language education. Ms. Crowley incorporates the latest neuroscience with compassionate communication and mindfulness techniques to offer social communication, language-literacy, and leadership instruction for learners of all ages.

 ***Workshop Description***

Cognitive scientists tell us that most of our human experience is organized as story, yet children with language-based learning differences often struggle with story grammar. The proven role of narrative development in a student’s overall academic achievement provides a compelling argument for speech language pathologists to incorporate narrative language goals into their treatment plans, as explicit instruction of narrative macrostructure simultaneously targets speaking and listening as well as grade-specific reading and writing targets outlined in the [*Common Core State Standards*](http://www.corestandards.org/ELA-Literacy/)*.* Furthermore, the key elements of narrative provide therapeutic material for developing students’ critical thinking and social emotional skills.

The Peacemakers SHARE storytelling routine harnesses the **power of story** to support academic performance and build the neural pathways for **emotional well-being** and **interpersonal communication**, the very life skills that will empower children to build healthy relationships with themselves and others for effective collaboration and conflict resolution.

Human brains are wired for language, but communication is a life skill learned and preserved through repeated face-to-face practice. This workshop provides speech language pathologists and educators with the research, knowledge and tools to confidently teach our next generation of leaders the life skills they need to survive and thrive in our global community. Leadership is, above all else, the ability to skillfully communicate and collaborate with diverse populations to resolve the unique problems facing humanity in the 21st Century.

 ***Learner Outcomes***

***After attending this workshop, participants will be able to:***

* Teach and preserve face-to-face and nonverbal communication skills in the Digital Age.
* Counsel adults and children about the impact technology has on brain functioning and interpersonal communication.
* Describe the role of story in shaping our human experience and the neurological organization of the brain related to critical thinking, emotional processing and human connection.
* Design research-supported narrative lessons using authentic literature to improve listening comprehension and oral expression as foundations for reading comprehension, written expression and social problem solving.
* Empower our children and future leaders to skillfully collaborate for peaceful conflict resolution by building the neural pathways for self-awareness, emotional regulation, perspective-taking and empathy through personal storytelling and active listening*.*

**Handouts will not be provided. They will be available on our website one week prior to the conference at www.wcslha.org.**

***Registration Form***

***Name:***

***Address:***

***Telephone:***

***Employer:***

***E-mail:***

***FEES:***

***$ 60.00 WCSLHA Members***

***$ 90.00 Non-Members***

***$ 40.00 Full-Time Students***

***Workshop Fee includes breakfast and lunch.***

***Make check payable to WCSLHA***

**Please send registration even if you are waiting for a PO from your district**

***\_\_\_\_I am a member of WCSLHA and am***

 ***enclosing $ 60.00 for the workshop.***

 ***\_\_\_\_I am a guest and am enclosing $ 90.00.***

 ***\_\_\_\_I am a full-time speech pathology***

 ***student and am enclosing $ 40.00.***

***Mail registration by May 1, 2018 to:***

***WCSLHA C/O Dina Kozlowski, 1 Brian Way Belvidere NJ 07823***

***Please Register Early***