**Who Should Attend?**

Speech-language specialists working in school settings as well as special educators and classroom teachers will benefit from this timely and informative workshop.

**Special Requests**

Please submit any requests for accommodations for special needs in

writing with your registration. Thank you!

**Refund Policy**

100% of your paid registration fee will be refunded if you cannot attend the seminar as long as you notify the association in writing at least one week prior to the seminar.

***Schedule***

8:30 Registration/Continental Breakfast

9:00-10:30 Session 1

10:30-10:45 Break

10:45-12:00 Session 2

12:00-12:45 Lunch

12:45-1:00 WCSHLA Business Meeting

1:00- 3:00 Session 3

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***Warren County Speech***

***Language Hearing***

***Association***

***Presents***

Understanding and Managing Central Auditory Processing Disorders: Making Connections

By

Dr. Donna M. Goione Merchant

October 9, 2017

Quality Inn 1925 Route 57

Hackettstown, N.J. 07840

(908)-813-8500

Please Google directions

Sponsored by Warren County Speech Language Hearing Association (NJDOE Provider #965) 5.0 contact hours of continuing education units towards the NJ state license for speech language pathology. This workshop is not ASHA approved but CEUs are accepted by ASHA as described on their website.

<http://www.asha.org/about/membership>

-certification/certification/FactDef.htm

***About Our Speaker***

Dr. Donna M. Goione Merchant is the owner of Educational Audiology Resources and New Jersey Hearing Health Center in Brick, New Jersey.  She has been a practicing clinical/educational Audiologist for over 28 years specializing in deaf/hard of hearing children, assistive technology in the classroom, and central auditory processing disorders.

Dr. Merchant has presented extensively to parent and special education groups and Child Study Teams throughout New Jersey on topics related to auditory disorders, intervention, and the impact on learning.  Dr. Merchant consults with multiple school districts across New Jersey providing evaluations, consultative services on IEP teams for appropriate interventions, placements/accommodations for auditory disorders in the schools, and on-site educational audiologic services.  Dr. Merchant works as an Assistant Professor of Audiology in the Montclair State University Department of Communication Sciences and Disorders Doctoral Audiology and Graduate Speech Pathology programs.

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***Workshop Description***

Central Auditory Processing Disorder is considered an “in-put” disorder.  Diagnosis of a primary Central Auditory Processing Disorder is typically accompanied by all other sensory, cognitive, and higher level language areas demonstrating intact, average or above, and within normal function.  Many students exhibit difficulties with language, learning, and reading in addition to suspected auditory problems. Because developmental, communicative, and learning-related problems, as well as peripheral hearing loss in children can have an impact on the processing of auditory information, a collaborative approach to the evaluation process and intervention are necessary. Information will be presented related to interpreting and determining interventions for students diagnosed with Central Auditory Processing Disorders.

***Learner Outcomes***

***After attending this workshop, participants will be able to:***

Identify basic Central Auditory Processing profiles and categories.

Identify potential overlapping and/or comorbid deficits exacerbated and/or exacerbating the ability to process auditory information.

Identify direct interventions appropriate to corresponding auditory diagnoses.

Identify potential reasons for additional testing and referral in the context of interpreting Central Auditory Processing evaluation reports.

The program will cover diagnosis of Central Auditory Processing Disorders as a component of an entire learning profile. Information will be presented pertaining to descriptions of auditory processing categories and how they relate to educational and classroom function. Intervention strategies including direct intervention therapy suggestions and guidelines associated with the CAPD diagnosis categories will be presented.

**Handouts will not be provided**. **They will be available on our website one week prior to the conference at www.wcslha.org.**

***Registration Form***

***Name:***

***Address:***

***Telephone:***

***Employer:***

***E-mail:***

***FEES:***

***$ 60.00 WCSLHA Members***

***$ 90.00 Non-Members***

***$ 40.00 Full-Time Students***

***Workshop Fee includes breakfast and lunch.***

***Make check payable to WCSLHA***

**Please send registration even if you are waiting for a PO from your district**

***\_\_\_\_I am a member of WCSLHA and am***

***enclosing $ 60.00 for the workshop.***

***\_\_\_\_I am a guest and am enclosing $ 90.00.***

***\_\_\_\_I am a full-time speech pathology***

***student and am enclosing $ 40.00.***

***Mail registration by October 1, 2017 to:***

***WCSLHA C/O Dina Kozlowski, 1 Brian Way Belvidere NJ 07823***

***Please Register Early***